

# The impact of Covid-19 in driving schools around Europe

Dr. Manuel Picardi EFA General Secretary



#### **EFA** represents

- 21 European Driving School Associations
- 8 Affiliated Members





#### **EFA** main objectives

- Harmonization of Education and Examination of Future Drivers
- Harmonization of Education and Examination of Driving Instructors
- Minimum Standards for Driving Schools
- Represent the values of Driving Schools to the EU Institutions,
   Universities and Global NGO















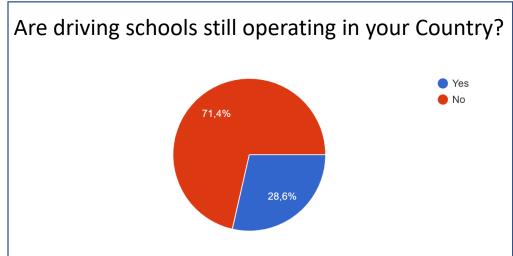
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# Driving Schools activity in EU during Covid-19 Extraordinary situation

Country	T o t a	A I b a n i	A u s t r	B e - g - u	Republ:	E s t o n i	F r a n c e	B G r i e a a t i	G e r m a n	G r e e c e	H u n g a r	c e   a n	l r e l a n	l t a l y	M o I d o	N e t h e r l	N o r w a	P o r t u g a	S I o v a k i	S p a i n		
Are driving schools still operating in your Country?	Yes: 4 No: 15	l No	a No	M No	C No	a No	No	Yes	y No	No	y No	Yes	d Yes	No	<b>1</b> .	9 (	O (	ını	tri	e <i>s</i>	replie	d
Are theory lessons suspended in driving schools?	Yes: 16	IYAS	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	No	/	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
Are E-learning opportunities available as an alternative to driving lessons?	Yes: 10 No: 9	1 1/10	No	No	No	Yes	No	Yes	Yes	No	Yes	Yes	No	Yes	Yes	Yes	No	No	Yes	Yes		
Are theory exams suspended?	Yes: 18 No: 1	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Y	01	20	\/:	
Are practical exams suspended?	Yes: 19 No: 0	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Y			Views	
Has the expiry date of temporary driving permits been extended?	Yes: 11 No: 6	Yes	/	Yes	No	No	No	No	Yes	Yes	Yes	No	No	Yes	Yes	Yes	Yes	Y	on -	LII	nkedlı	1!
Has the expiry date of theory test pass certificates been extended?	Yes: 11 No: 7	, Yes	/	Yes	No	No	No	No	Yes	Yes	Yes	No	No	Yes	Yes	Yes	No	Yes	Yes	Yes		

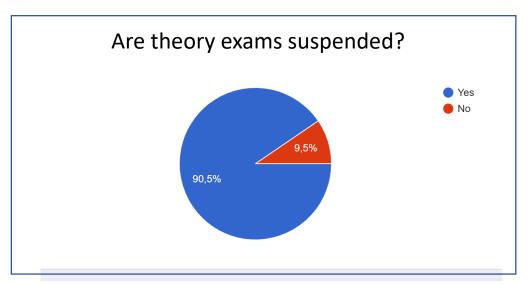
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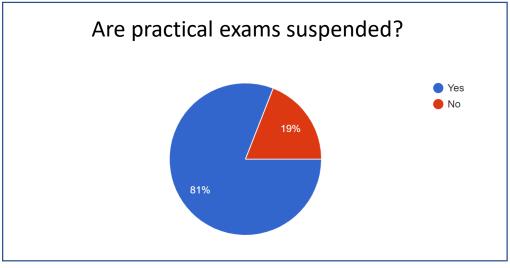










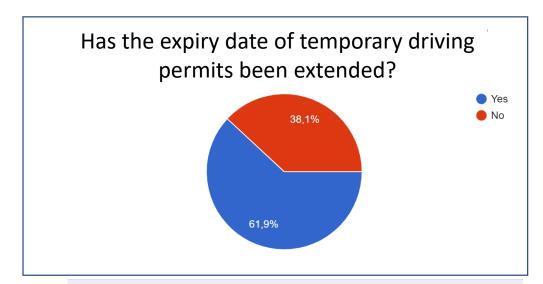


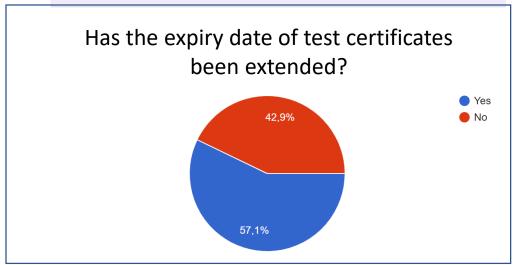
Dr. Manuel Picardi – **EFA** General Secretary

Milan, 2020 Dec 9°

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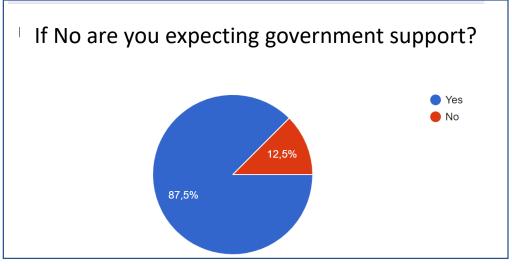




Is your goverment providing any financial support for your driving schools?

Yes
No

33,3%



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### Public financial support to Driving Schools during Covid-19 Extraordinary situation

Country	How long did lockdown last for driving schools in your country?	Has the Government supported financially driving schools during the lockdown?	Have driving schools risen in price due to Covid and by what %?
ES	Until 25 may or 8 June	No	No
NO	From 12. march to 11. may	Workers received 100% and the companies received 80% of fixed expenses	Yes and No
NE	48 days	90% employees Salaries in ratio of lost sales	Yes and No
BE	105	4000€/ company/office + unemployment 70% of salary	Not yet
EE	From March 12 to May 5	Employees salaries was 70%, but max 1000€	No
UK	5 months until 2nd December	The first 3 months at 80% then a further 3 months at 70%. Now as second lockdown has struck, another 3 months at 80% to be reviewed at 31st January	Around 5%
F	78 days	100% of wages - 1500 € per month during the first confinement up to 10,000€ during the second confinement	No
IS	12 weeks: 24.03.20 - 04.05.20 and 07.10.20 - 18.11.20	Driving instructors are self-employed on different salaries so they get different unemployment benefits.	No
MD	From 10 march to 18 may	No	10-15%
CZ	72 days	Spring: 80% of 100% of salaries costs; €20 per day per entrepreneur Autumn: 100% of salaries costs; for entrepreneur nothing if they apply for salaries.  Otherwise €20 per day.	10%
IT	88 days	65% of employees' wage and 600€ for 2 months to Entrepreneurs	No
Α	43 days until 6th December	Until 90 % employees, 80 % Fix costs, in Nov/Dec additional 80 % revenue of Nov/Dec 2019	Yes and No
PT	2 months (16 march to 18 may)	Employees in layoff had the salary reduced to 2/3. Government payed 70% of that amount. The deadline to pay some taxes was extended	No
		that amount. The deadline to pay some taxes was extended	

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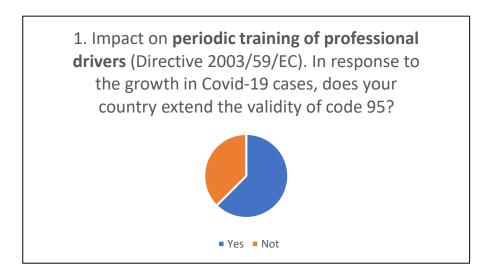


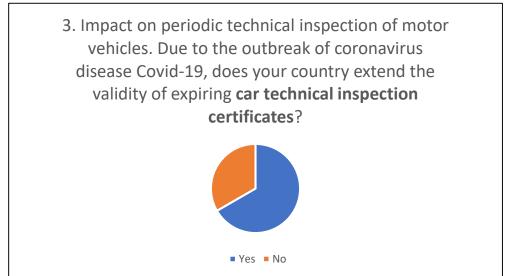
# Licences extension of validity during Covid-19 Extraordinary situation

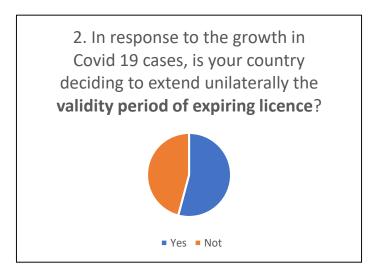
	T o t a I	A u s t r i a	B e I g i u m	B u l g a r i a	C r o a t i a	R e C z b c h i c	D e n m a r k	E s t o n i	F i n l a n d	F r a n c	G e r m a n	B r G i r t e a a i t n	G r e c e	H u n g a r	I c e I a n	I r e I a n d	I t a I y	L u x e m g b o u	M o l d o v	N e t h d e s r l a n	N o r w a y	P o r t u g a	S p a i n	S w e d e n	S w i t n d e r l a
1. Impact on periodic training of professional drivers (Directive 2003/59/EC). In response to the growth in Covid-19 cases, does your country extend the validity of code 95?	Yes: 15 No: 9	Yes	Yes	No	Yes	No	Yes	No	No	Yes	No	No	Yes	Yes	No	0	un	tr	ies	s r	ep	lie	ed	ß	Yes
2. In response to the growth in Covid 19 cases, is your country deciding to extend unilaterally the validity period of expiring licence?	Yes: 13 No: 11	Yes	Yes	No	Yes	No	Yes	No	No	Yes	No	No	Yes	Yes	No	No	Yes	No	Yes	No	Yes	Yes	Yes	No	Yes
3. Due to the outbreak of coronavirus disease Covid-19, does your country extend the validity of driving instructor's license or certification?	Yes: 12 No: 12	Yes	No	No	No	No	Yes	No	Yes	Yes	Yes	No	No	No	No	No	Yes	5	50.	5 \ in	/ie	W	/S	o	Yes
4. Impact on periodic technical inspection of motor vehicles. Due to the outbreak of coronavirus disease Covid-19, does your country extend the validity of expiring technica inspection certificates?	Yes: 16 No: 8	Yes	Yes	No	No	No	Yes	No	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	No	Yes	No	Yes	Yes	Yes	No	Yes

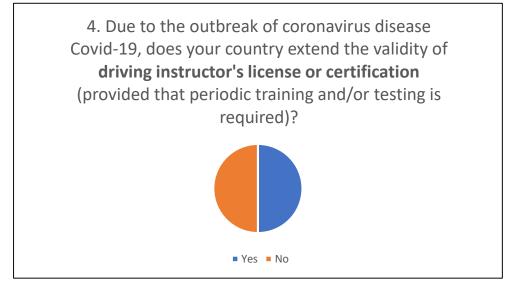
### Licences extension of validity during Covid-19 Extraordinary situation











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		Theor	y Test	Practic	al Test
		Before	After	Before	After
	AL	2	4	2	4
	Α	1	3	1	6
	BE	0	3	4	10
	CZ	2	4	4	6
	DK	3	6	3	6
	EE	1	2	6	8
	FI	1	2	2	6
	F	0	0	9	26
	DE	2	4	3	5
	HU	2	2	2	2
	IS	1	3	1	3
•	IT	9	15	12	17
	MD	1	1.5	1	2
•	NE	3	9	6	10
	NO	0	2	8	8
	PT	1	6	1	2
	UK	3	6	8	16



Did the Covid 19 lockdown change the waiting times for driving exams? (weeks)

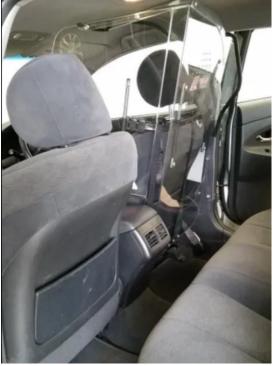
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<sup>\*</sup>Spain has a local system to assign the exams



### Procedures for urgent driving test during Covid-19 Extraordinary situation







### Procedures for urgent driving test during Covid-19 Extraordinary situation





#### Procedures for urgent driving test 2020

Considering the current circumstances, due to the COVID-19 pandemic, we feel the necessity to point out certain measures on issues that will practically enable the smooth operation of theoretical and practical exams before we get back to normality.

In this respect we propose the following table with the measures that should be applied in order to protect the driving licence applicants, examiners and the driving instructors.

Potential needed measures in connection with COVID-19 can be roughly subdivided into three categories:

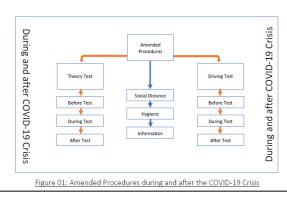
- a) distance measures: these include measures that make the person-to-person transmission unlikely simply by ensuring a distance between people;
- b) hygienic measures: these include measures that counteract a specific infection or spread of viruses through physical or disinfectant prevention;
- c) Raising awareness of the problem and information measures: These include measures to raise awareness and understanding among subjects and examiners and to impart acceptance and the necessary knowledge about changed procedures.

The following overview provide a proposal of possible measures and the measures that are suitable on site should be selected and implemented as needed by those responsible for the respective technical test centre - based on the prevailing framework conditions.

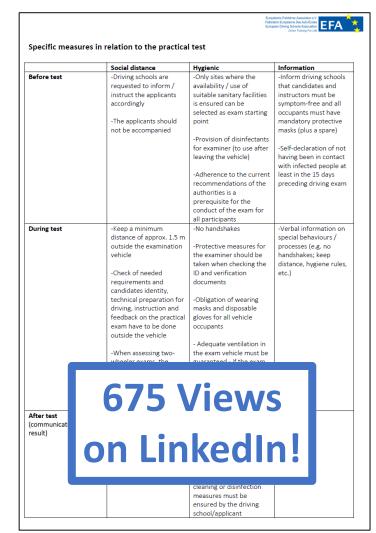
It might be useful to differentiate for individual fields of action according to:

- a) before the test;
- b) during the test;
- c) after the test.

These considerations can be illustrated as depicted in Figure 1



	Social distance	Hygienic	Information
Before test	-Maintain a minimum	-Provision of disinfection	-Put up notices/placards
	distance of approx. 1.5 m	dispensers in the entrance	on special
	(markings on floors in	area	behaviours/processes
	the waiting area and in		clearly visible (e.g. keep
	the exam room)	-Use of disposable	your distance, no
	1	headphones for the audio	handshakes; hygiene rules
	-The applicants should	exam (if required)	etc.)
	not be accompanied		,
		-Adherence to the current	-Information to driving
		recommendations of the	school that applicants
		authorities is a	should only be presented
		prerequisite for the	symptom-free
		conduct of the exam for	
		all participants	
During test	-Maintain a minimum	-No handshakes	-Notice on instructions to
	distance of approx. 1.5 m		follow to leave the exam
	for all	-Protective measures for	room safely
		the examiner should be	,
	-Feedback to the	taken when checking the	
	applicants not at the	ID and verification	
	examiner's PC instead	documents	
	sending to the		
	applicant's PC	-Obligation of wearing	
	''	masks and disposable	
		gloves for all candidates	
After test	-Maintain a minimum	-Disinfection of the	-Check that the behaviour
(communication of the	distance of approx. 1.5 m	operating devices or	warnings have not been
result)	(markings on floors in	surfaces (keyboard,	damaged and are
	the waiting area and in	mouse, display) after each	readable by future users
	the exam room)	test	
		-For the necessary air	
		ventilation of the exam	
		room and any necessary	
		cleaning or disinfection	
		measures, appropriate	
		time periods are planned	
		between the theory tests	





#### The mass media are debating on the difficulty of the situation











#### Electronic media: New possibilities and limits for theoretical

In order to guide applicants for driving licenses optimally through the training, to prepare them for the driving test and to promote their skills, electronic media are increasingly being used as a supporting tool in driving

This development is welcomed in principle by driving instructor associations as well as by established driving schools and driving school publishers.

Under the burden of the Corona pandemic, there is an increasing call for the introduction of opportunities for "online learning" - mostly under purely economic constraints and fears of individual driving schools and under pressure from individual providers of purely electronic teaching/learning materials who want to open up new markets. Occasionally, demands are also made that call into question the proven system of professional driving training, which has been deliberately implemented in Germany by the legislature, and consider the mere

n the course of these developments, and especially against the background of the already ongoing research roject of the Federal Highway Research Institute (BASt) "Approaches to Optimizing Driving School Education

- First of all, a clear definition of the now diverse and fuzzy terms used (e-learning, synchronous and asynchronous learning, blended learning, online learning, and others) must be provided to ensure
- Electronic media can contribute to increasing the validity of training content and examination requirements in beginner driver training and thus also lead to an increase in the learning target validity in driving school training and the content validity of driver's license examinations.
- The benefits of electronic media for novice driver preparation can only be assessed in a specific application context. The possible uses of electronic media are extremely diverse and range from tablet- or smartphone-supported applications for learning exam questions to elaborate computerbased learning programs, complex driving simulations and virtual-reality-based learning environments. However, an assessment of the usefulness of certain forms of implementation is only possible if the use of electronic media is based on a pedagogical-didactic concept that can be referred

figures, which Moving has been collecting regulary

since March. TEXT: SYLKE BUB

#### What have we learned from this situation?



- As for schools, the experience of **full online training is not positive**, if not managed individually (but this leads to a significant increase in costs). It must to be considered that most of the pupils in Europe already attend driving schools **just to pass tests** and not to learn road safety;
- Not from the results, but from a learning point of view, e-learning platforms worsen the situation;
- The countries where the exams are carried out by **private bodies or by** several bodies have generally responded better to the difficulties;

#### What have we learned from this situation?



- The current system for obtaining the **driving licence requires a structural revision**. Often the delays accumulated in carrying out the exams are due to situations preceding the Covid confinements. In many countries, **examiners are retiring** and have not been replaced with an adequate number of replacements;
- The **situation will worsen** when candidates will also have to be examined on the correct **use of ADAS**;
- The concept of **examination system** foreseen in the Directive 2006/126 EC **is outdated**, it needs a full revision.

#### What does EFA suggest to exit from this situation?



	EUROPE	AN CAT "B" LICENCE					
	TO BE DONE IN DRIVING SCHOOL	SUGGESTED TO BE DONE IN DRIVING SCHOO					
	(Depending by Country if testing the topic)	(To be tested)					
	Norms of Behavior	Rules and Road Signs					
	Road Safety	Marking					
	Hazard Perception	Car Maintenance					
	Liability & Responsibility	Hazard Perception Test					
THEORY	Speed/Alcohol&Drugs/Distraction	Norms of Behavior					
MEORI	Insurance Behavior	Insurance					
	First Aid	Crash is not an accident					
	Road Crash Consequences						
	By Night	Parking and Vehicle Manouvring					
	Rural Roads	Urban Roads					
	High Speed Roads	Rural Roads					
PRACTICAL	Bad Weather Conditions	High Speed Roads					
	Safe use of ADAS	Safe use of ADAS					
	Eco-Driving						
	Urban Area and E-mobility						

#### **EFA TRAINING MATRIX**

- Reducing exams waiting times
- Creating Awareness Drivers
- Separating Knowledge from Skills (blended learning)
- Reducing exam duration times (part of the evaluation will be done by driving schools)



#### Thank you for your attention



**Dr. Manuel Picardi**manuel.picardi@efa-eu.com